

**Year 6
Parent
Teacher
Information
2020**

Dear God

As our children start a new school year
May confidence be their foundation,
May grace be their guide and
May hope be their compass towards a bright
future.

We pray they would have eyes to see
The needs of those around them
And a heart to love well.
May they face each day with positivity,
Knowing that no matter
What comes their way,
They don't have to face it alone.

Amen

Aim

Our aim is to effectively reach out to every student and give them the best opportunity to learn.

We endeavour to prepare them for the challenges they will face as they continue their learning journey and progress into high school.

Year 6

Students have different

- ~ rates of learning.
- ~ styles of learning.
- ~ cultural backgrounds.
- ~ prior knowledge.
- ~ motivations.

Each student is on their own individual learning journey.

Year 6

In Year 6

- each student is valued for who they are.
- there is a strong sense of collaboration 'team spirit'.
- respectful relationships are developed.
- there is a student centred approach to the classroom, and guidance is given during their learning journey so they foster good study habits.

Curriculum

- ⊙ **RELIGION** is based on the Diocesan Curriculum.
 - Morality, Prayer, Sacraments & Beliefs.
- ⊙ **LEARNING AREAS** -The Australian Curriculum: *
English, Maths, Science, Health etc.
- ⊙ **P.D.E.** is covered during **HPE** and specific sessions are taught in Term 3. A note will be sent home prior.
- ⊙ **MUSIC** is taught by Mrs Megan Hoban
- ⊙ **PE** is taught by Mr Clinton Honor
- ⊙ **WAY TO GO** program is taught by Mrs Carmel Ashton.

Assessment and Reporting

- @ Term 2: Parent/ teacher meeting
- @ End of Term 2: Report Card
- @ Term 3: Student Led Conferences
- @ End of Term 4: Report Card.

Routines

	Monday	Tuesday	Wednesday	Thursday	Friday
6W	LIBRARY		Band Sports Uniform PE MUSIC Instrumental Music		Sports Uniform Flutes
6G	LIBRARY		Band Sports Uniform PE MUSIC LIBRARY Instrumental Music		Sports Uniform Flutes

Homework Expectations

Homework for Year 6 is 30mins per night as a guideline

- *Homework sheets in display folder

- *Reading 10 minutes

- *Spelling list- revise each night (the words in Year 6 can be quite a challenge)

- *Revision of times tables.

- *Mathletics tasks if set by class teacher

- *If homework is not fully completed, or your child has difficulty with any aspect, please put a note in the diary or send an email to us.

toni_gahan@rok.catholic.edu.au

brett_wyatt@rok.catholic.edu.au

Other Routines

Tuckshop – Wednesday and Friday.

(Name & class to be put on bottom of bag).

Interschool Sport – Years 5 & 6. This will happen later in the year. You will be advised when this will commence.

During interschool sport, tuckshop at Friday lunchtimes will not be available.

Leadership

- Students participated in a leadership retreat last year prior to writing their speeches. Captains were voted after speeches.
- The Year 6 Induction Mass will on the 14th February at 9am.
- This is where the students will be formally inducted as leaders of St Mary's School and receive their leadership badges.
- All students are part of a leadership group:
- Community, Artistic, Recreational, Environmental.

Year 6 Brisbane Camp

Term 4, Week 2: 12-15th October.

The children will travel together to Brisbane for 4 days.

This camp is a wonderful opportunity for students to see some educational places in Brisbane as well as have some fun.

Activities and costings still to be finalised. It will be approximately \$400.

ST MARY'S WAY - CHILD STATEMENT

We pray

We are calm

We meditate

We tell the truth

We talk and listen to each
other with respect

MJR- Making Jesus Real

- Values based program
- Each week the school learns a different value eg. gratefulness, faithfulness, kindness etc.

RESTORATIVE PRACTICE

Research informs us that students are happier, more productive and more likely to make positive changes in their behaviours when those in positions of authority do things *with* them, rather than *to* them or *for* them.

At St Mary's we have adopted a Restorative Practices approach to teach our students to:

- Understand the importance of positive and functional relationships**
- Take responsibility and be accountable for their behaviours especially those that harm relationships**
- Find ways to restore broken relationships**
- Separate the wrong doing from the wrong doer**
- Become more resilient and confident**

Punitive responses concentrate on punishment. The harmful behaviours may cease for a while, but can return.

A restorative approach concentrates on taking responsibility and being accountable for the harmful behaviour.

It focuses on the healing of the relationship and the needs of the victim and the wrongdoer.

Punitive versus Restorative

Punitive Responses	Restorative Responses
1. What rule has been broken?	1. What happened?
2. Who is to blame?	2. Who has been affected?
3. What is the punishment going to be?	3. How can we fix it?

To further assist in the building of a restorative practice community and promote social and emotional well-being, every class in the school:

- Has Playground and Classroom Commitments.**
- Will conduct a weekly Circle Time.**
- Practice meditation and mindfulness.**
- Will participate in Way2Go lessons.**

CLASSROOM COMMITMENT

- 1. Be the best learner I can be – work hard and have fun being a learner.**
- 2. Follow instructions promptly.**
- 3. Listen when someone is speaking.**
- 4. Be considerate of everyone - their learning and their safety.**
- 5. Respect others and their property.**
- 6. Take responsibility and make things right.**

PLAYGROUND COMMITMENT

- 1. Follow instructions promptly.**
- 2. Consider everyone's safety.**
- 3. Respect others and their property.**
- 4. Be responsible with food and rubbish.**
- 5. Play fairly, follow the rules and be in the right place at the right time.**
- 6. Be an upstander not a bystander.**

Medication

- Medication is required to be left at the office. A medication form is to be filled out by the parent.
- All medication needs to be in the original packaging with a pharmacy label to be administered.

Late to School

If your child arrives late to school, please ensure they sign in at the School Office so the electronic roll system can be updated.

Collecting your child from school

During school hours - Please go to the office to sign your child out - the office will ring the classroom and advise the teacher.

After school - Collection from the classroom is fine at 3pm.

Most students wait on the silver seats at the front of the school, where a supervising teacher will release them as you arrive. If you park in the side car park, your child will be supervised until 3.15. After 3.15 they will be sent to the silver seats at the front of the school.

Wet weather after school: The school may issue a text message for voluntary collection of students from the classroom usually from 2.45pm. At 3pm remaining students will be directed to the Buzz Room in Block A, adjacent to the office. Parents are to collect the students from this room.

Communication

- @ School Diary ~ absence notes, general day to day communication, notification of appointments and important events.
- @ Parent/Teacher interviews Term 2
- @ Student Led Conferences Term 3.
- @ Please feel free to contact your child's teacher to arrange a meeting at a convenient time. Tuesday afternoons are usually designated staff meetings.
- @ Our email addresses are:

toni_gahan@rok.catholic.edu.au
brett_wyatt@rok.catholic.edu.au

Parent Information

- Facebook, the LED sign located at the front of the school and Website are good tools for finding out what is happening in the school.
- The School Newsletter is emailed every Thursday for further information.
- Google Classroom will also have reminders for the students when events are on and when assignments are due.
- Parent Lounge.
- Seesaw

How you can help at school

- **READING** ~ Buzz Café
- **READING** ~ Library
- **LIBRARY** ~ book covering
- **TUCKSHOP** ~ Wednesday or Friday.
- **P&F MEETINGS** ~ see the Newsletter
- Volunteering at organised **P&F EVENTS**

How you can help your child: KNOWLEDGE & LOVE

- Be genuinely interested in what your child is doing at school – ask about the best thing that happened each day.
- Encourage lots of reading
- Allow your child to be responsible for all areas of their schooling but support their efforts
- Support homework and show a positive attitude towards school – and all the extras that are involved.
- Encourage good routines with the Chromebook – ensuring they are charged nightly and brought to school every day.
Chromebook issues – please see your child's teacher so we can log the problem with IT.
- Remind your child to bring their diary every day.
- Discuss with your child's class teacher any issues you or your child may have. Thank you 😊